Plants

I can identify and describe the basic structure of common flowering plants including tress

I can observe changes across the four seasons

I can name and identify a variety of common wild and garden flowers and deciduous and

Seasonal Changes

I can observe and describe the weather associated with the season and how day length varies

evergreen trees

I can identify and name a variety of everyday materials including; wood, plastic, glass, water and rock

group together a materials on the physical properties

I can distinguish between an object and the material

I can compare and variety of everyday basis of their simple

which it is made

Science

Year 1

I can describe some of the physical properties of everyday materials

Everyday Materials

I can name and identify common animals including fish, amphibians, reptiles, birds and mammals

I can compare the structure of a variety of common animals including fish, amphibians, reptiles, birds, mammals and pets

I can name and identify carnivores, herbivores and omnivores

Animals including humans

I can perform simple tests

I can identify, name, draw and label the basic parts of the human body and link parts to my

I can gather and record data to help me answer questions I can observe closely using simple equipment

sense

Working **Scientifically**

I can ask simple questions and recognise they can be answered in different ways

I can use my observations and ideas to answer questions

I can identify and classify