

## Number and Place Value

- I can count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
- I recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- I can compare and order numbers up to 1000.
- I can identify, represent and estimate numbers using different representations.
- I can read and write numbers up to 1000 in numerals and in words.
- I can solve number problems and practical problems involving these ideas.
- I can solve number and practical problems that involve all of the above.

## Number - addition and subtraction

- I can add and subtract numbers mentally, including:
  - a three-digit number and ones
  - a three-digit number and tens
  - a three-digit number and hundreds.
- I can add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- I can estimate the answer to a calculation and uses inverse operations to check answers.
- I can solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

## Number - multiplication and division

- I can recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- I can write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- I can solve problems, including missing number problems, involving multiplication and division

Maths

Year 3



## Geometry-Properties of shapes

- I can draw 2-D shapes and make 3-D shapes using modelling materials.
- I can recognise 3-D shapes in different orientations and describe them.
- I can recognise angles as a property of shape or a description of a turn.
- I can identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn.
- I can identify whether angles are greater than or less than a right angle.
- I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

## Number - Fractions

- I can count up and down in tenths; recognising that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- I recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- I recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- I recognise and show, using diagrams, equivalent fractions with small denominators.
- I can add and subtract fractions with the same denominator within one whole.
- I can compare and order unit fractions, and fractions with the same denominators.
- I can solve problems that involve all of the above.

## Measurement

- I can measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- I can measure the perimeter of simple 2-D shapes.
- I can add and subtract amounts of money to give change, using both £ and p in practical contexts.
- I can tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
- I can estimate and reads time with increasing accuracy to the nearest minute.
- I can record and compare time in terms of seconds, minutes and hours.
- I can use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
- I know the number of seconds in a minute and the number of days in each month, year and leap year.
- I can compare durations of events.

## Statistics

- I can interpret and present data using bar charts, pictograms and tables.
- I can solve one-step and two-step questions eg, 'How many more?' and 'How many fewer?' using information presented in scaled bar charts and pictograms and tables.