

Number and Place value

I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

I can count, read and write numbers to 100 in numerals.

I can count in multiples of twos, fives and tens.

Given a number, I can identify one more and one less.

I can identify and represent numbers using objects and pictorial representations including the number line, and uses the language of: equal to, more than, less than (fewer), most, least.

I can read and write numbers from 1 to 20 in numerals and words.

Number - addition and subtraction

I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

I can represent and use number bonds and related subtraction facts within 20.

I can add and subtract one-digit and two-digit numbers to 20, including zero.

I can solve one-step problems that involve addition and subtraction, using concrete objects and pictures.

I can solve missing number problems.

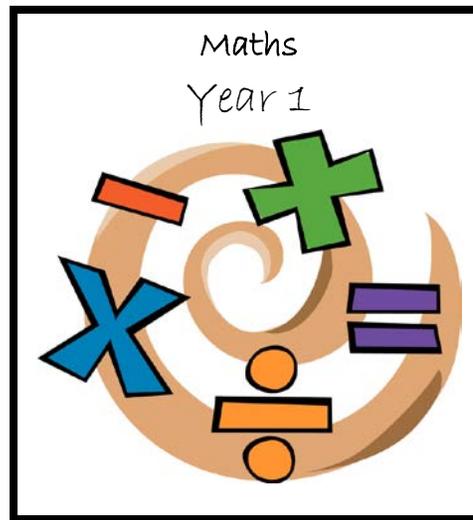
Number - multiplication and division

I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects.

I can recall multiplication facts for the 10 multiplication table and use them to derive division facts, counting in steps of 10 to answer questions.

I can recall and use doubling and halving facts for numbers up to double 10.

I can recognise odd and even numbers to 20.



Statistics

I am beginning to group objects into sets according to simple properties.

I can answer simple questions by counting the number of objects in a category.

Number - Fractions

I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Measurement

I can compare, describe and solve practical problems for:

- lengths and height
- mass/weight
- Capacity and volume
- Time

I can measure and begin to record:

- lengths and heights
- mass/weight
- capacity and volume.
- time (hours, minutes, seconds).

I can recognise and know the value of different denominations of coins and notes.

I can sequence events in chronological order using language.

I can recognise and use language relating to dates, including days of the week, weeks, months and years.

I can tell the time to the hour and half past the hour.

I can draw the hands on a clock face to show these times.

Geometry-Properties of shapes

I can recognise and name common 2-D shapes eg, rectangles (including squares), circles and triangles.

I can recognise and name common 3-D shapes, eg, cuboids (including cubes), pyramids and spheres.

Geometry-Position & direction

I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.