



# Knowledge and Skills Progression for MFL (Italian)

Strand	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Project Driving questions</b>	<ol style="list-style-type: none"> <li>How can we show compassion, care and love to those in need?</li> <li>How can we care for our world?</li> <li>What makes someone a hero?</li> </ol>	<ol style="list-style-type: none"> <li>How can we be compassionate, caring and loving towards others?</li> <li>How can we look after our planet?</li> <li>What is it like at the seaside?</li> <li>What does it mean to be an explorer?</li> <li>Growing, Changing, Belonging -Why are differences important?</li> <li>Why did London burn and how can we design it safer today?</li> </ol>		<ol style="list-style-type: none"> <li>How can we be more compassionate, caring and loving towards others?</li> <li>How could looking through 'my window' help me to be a better steward of the environment?</li> <li>What can we learn from the Romans about work, innovation, and community?</li> <li>Can rocks show us how to be sustainable?</li> <li>Why is it important to hear everyone's story before we judge what happened in the past?</li> <li>How did the Anglo Saxons build a life they could trust?</li> </ol>		<ol style="list-style-type: none"> <li>How can we show compassion, care and love to those in need?</li> <li>What can we learn about stewardship from the medieval monarchs?</li> <li>Why does Britain have the Benin bronzes and should they be given back?</li> <li>Why is Earth special and how can we protect it?</li> <li>How can learning about past and present lifestyles help us understand why we should not judge others?</li> <li>How did trust help Ancient Egyptian society thrive, and how can we build fair and trusting communities today?</li> </ol>	
<b>Curriculum Topics - History/ Science</b>	<p><b>Ourselves</b>  <b>People that help us</b>  <b>Superheroes</b>  <b>Journeys and transport</b></p>	<p>Neil Armstrong, Explorers, Fire of London, Holidays and Seaside, Homes and Houses, Mary Seacole</p> <p><i>Seasonal Changes, Plants, Animals including humans, Living things and their habitats, Everyday Materials</i></p>		<p>Vikings and Anglo Saxons, Romans, Stone age to Iron age, Anglo Saxons to Scots, Victorians</p> <p><i>Plants , Light, Living things and their habitats, Animals including humans, Sound , Electricity, States of Matter, Forces and magnets</i></p>		<p>Tudors, Ancient Egypt, Benin, Ancient Greece, WW2</p> <p><i>Light, Electricity, Living things and their habitats, Earth and Space, Evolution and Inheritance, Properties and changes of materials, Animals including humans, Forces and Magnets</i></p>	
				<p><b>Pupils should be taught to:</b></p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> </ul>			

					<ul style="list-style-type: none"> <li>present ideas and information orally to a range of audiences*</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>describe people, places, things and actions orally* and in writing</li> </ul>		
<b>Listening</b>	Use a gesture, hold up a picture to identify specific words when listening to these in Italian.	Understand and follow simple instructions with actions and gestures.	Listen to spoken language and show understanding by joining in using the right movements.	Appreciate and take part in short stories, songs, rhymes and riddles in Italian.	Follow various instructions and react to short sentences and common expressions.	Recognise the key points in an authentic dialogue	Recognise the specific points in an authentic spoken passage or conversation.
<b>Speaking</b>	Sing, mime, act and name different items.	Ask and answer easy questions and say greetings and salutations.	Name single items and say short sentences.	Become familiar with the vowel sound, pronunciation and combination of nouns and adjectives.	Start to manipulate simple structures knowing the pronunciation of all single letters.	Show awareness of sound patterns and focus on the use of a wide range of common words and verbs.	Develop awareness of the blocks of the language (phonics, vocabulary, grammar), increase pronunciation and intonation.
<b>Reading</b>	Recognise simple images	Recognise and read simple words.	Recognise and read simple words and sentences. From the image to the word and vice-versa	Read simple stories/chants also with the support of images (word-image correspondence).	Read simple sentences, respect pronunciation/ intonation, recognising words in the context.	Read and understand sentences without images, respect pronunciation and intonation.	Read and understand short and simple texts of various kinds, respect pronunciation and intonation.
<b>Writing</b>		Copy simple words in context.	Write (copy) words, symbols and short sentences in context.	Write/copy simple words, symbols and short sentences fairly accurately.	Use a model to write fairly accurate basic sentences and spell familiar words.	Write accurately simple words and phrases from memory, from familiar topics.	Write familiar words/phrases accurately and create new sentences to express ideas.
<b>Grammar</b>				Understand singular and plural in nouns and definite articles.	Understand feminine and masculine in nouns and articles.	Understand the position and gender of the adjectives.	Understand the conjugation of high frequency verbs.

<b>Inter-cultural understanding</b>	Mime nursery rhymes and traditional songs.	Repeat chunk words in a lullaby and nursery rhymes.	Sing traditional songs related to Italian culture.	Learn about some aspects of everyday life.	Explore Italian culture through Art, History and Geography	Appreciate different languages in the class	Understand the importance of travel and languages.
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**Key**

**Purple - National Curriculum**

**Red - St Vincent's Curriculum**

**Black - Skills Progression**