

RE Curriculum Map

RE	Autumn			Spring			Summer		
EYFS Topics (Following the new RE Directory 2023) One Year Cycle	Branch 1 Creation & Covenant	Branch 2 Prophecy & Promise	Branch 3 Galilee to Jerusalem	Branch 4 Desert to Garden	Branch 5 To the ends of the earth	Branch 6 Dialogue & Encounter			
EYFS	To hear the stories: The Creation (1) and know the words and actions of the sign of the cross. To believe that God made us unique and that we are stewards of his creation. To celebrate creation and entering God’s family through Baptism. To live with love for ourselves and others because God made us all.	To hear the stories: The Annunciation; The Nativity; Shepherds visit the Manger. To believe that Mary was chosen by God and that Shepherds were chosen to visit Jesus. To celebrate Jesus’ birth with the tradition of the crib and explore how other cultures celebrate. To live our lives helping others and God.	To hear the stories: The visit of the Magi; Jesus blesses the little children; Feeding of 5000 (Jn 6:1-14). To believe that Jesus is God’s son and the Magi brought him gifts. To believe that Jesus’ birth is celebrated at Christmas and he came to show God’s love for everyone. To celebrate Jesus’ coming by praying the ‘Glory Be’. To live our lives welcoming and showing love to everyone in our words and actions. To live our lives showing care for others by recognising what everyone ‘needs’ and thinking about how we can take extra care of those who do not have these things.	To hear the stories: Key events of Holy Week especially Good Friday and Easter Sunday (simplified); The Great Commandment. To believe that Jesus died on Good Friday and rose again on Easter Sunday. To believe that Easter is a celebration that Jesus is still with us. To celebrate the season of Lent using ashes and the colour purple as well as being sorry. To celebrate Easter by making Easter gardens and looking at symbols of new life. To live our lives in communion with others, learning about how different cultures celebrate Lent and Easter.	To hear the stories: Pentecost (Simplified); The early Christian community. To believe that the Holy Spirit came at Pentecost and that the early Christian community lived out the Good News of Jesus. To know that we celebrate Pentecost in the church and that Sunday is a special day for people to celebrate. To live our lives with our parish and wider Catholic community - being happy with our family and friends and seeing others as brothers and sisters in God’s family regardless of what we look like and where we come from.	To learn about the lives of St Peter & St Paul. To find out about our faith from someone in our local parish asking them why it matters that they are a friend to Jesus. To explore pictures of Jesus from around the world. To find out about the music, smells, tastes and clothing of someone from a different faith.			
RE	Autumn 1	Spring 1	Summer 1	Autumn 2	Spring 2	Summer 2	Autumn 3	Spring 3	Summer 3
KS1 & KS2 Topics (Three Year Cycle)	In the Beginning (C6) From Advent to Christmas (A1)	People of Prayer (A2) From Lent to Easter (A3)	From Easter to Pentecost (A4) The Kingdom of Heaven (A5)	Beginning with The Church (A6) From Advent to Christmas (B1)	Jesus at Prayer (B2) From Lent to Easter (B3)	From Easter to Pentecost (B4) Discipleship (B5)	Beginning With God (B6) From Advent to Christmas (C1)	Being a Sacramental People (C2) From Lent to Easter (C3)	From Easter to Pentecost (C4) The Good Samaritan (C5)

KS1	<p>Retell the first story of creation; Know that the psalms are poems or songs found in the bible.</p> <p>Recognise the 'O' Antiphons and/or Jesse Tree as part of the season of Advent; Become familiar with or retell Matthew's account of the birth of Jesus; Matthew 1:18-2:15.</p>	<p>Recognise or use some of the signs, symbols and religious terms to describe celebration of the Feast of the Epiphany; Recognise and/or describe the Lord's Prayer; Describe the Beatitudes.</p> <p>Make simple connections between Jesus' time in the desert & Christians praying and fasting for forty days in Lent; Recognise simple connections between the use of ashes & the belief that Lent is an opportunity for a new start; Recognise that Lent is a time for reconciliation & forgiveness; Sequence the events of Holy Week (PS, HT, GF); Use religious words to talk about the use of Palms.</p>	<p>Identify key resurrection vocabulary; Recognise Jesus' miracles show his Godliness; Use religious words to talk about symbols of the Easter Vigil; Recognise that Catholics celebrate holydays such as Ascension and Pentecost; Explore symbols of the Holy Spirit; Recognise some Christian belief about the Holy Spirit.</p> <p>Recognise parables; Know that parables teach us about God; Create and explore modern parables.</p>	<p>Make connections between the mission of the church and the mission of Jesus and our mission as Christians today; Use religious words and phrases to talk about the sacrament of Baptism as a sign of Jesus' love and a welcome into the Christian family; Recognise the structure of Mass and know the names for some items on the altar.</p> <p>Identify seasons of the liturgical year; Know that Psalms are a different literary form; Describe how some Christians prepare during Advent using religious words and phrases; Know that the bible is in two parts / testaments; Recognise that Christmas reveals God's love; Talk about how different Christians celebrate Christmas.</p>	<p>Name the Jewish holy scripture; Recognise the story of Exodus; Retell the story of the final plague and the passing over of the angel of death; Consider what the story teaches us; Explore what Moses told the Isarelites to do; Learn how Jesus might have remembered the Passover; Describe how Jewish people today celebrate Passover.</p> <p>Know the liturgical colour of Lent and recognise some symbols of the season; Explore the three practices of Lent; Pray the examen as a prayer for Lent; Retell the story of Passover according to Mark - making links to their previous work on the Exodus story.</p>	<p>Explore Mark's account of the Resurrection and retell main points; Recognise that some people died for their faith.</p> <p>Recognise the word 'disciple' meaning follower; Hear and simply retell the story of Jesus calling the disciples; Recognise the connection between Mark's story and the activity of people in the church today.</p>	<p>Recognise that people of faith believe in 'something' and explore different titles for God; Introduce sources of revelation as ways to get to know God; Recognise the story of the burning bush; Compare God to different 'things' to show their understanding of what he is like.</p> <p>Recognise some actions, words and symbols associated with Advent; Recognise and simply retell Luke's version of the annunciation and Mary's visit to Elizabeth; Simply retell Luke's account of the Christmas story.</p>	<p>Know that God is always with us even if we can't see him; Recognise some signs and symbols of reconciliation.</p> <p>Recognise the Stations of the Cross as a devotional practise associated with Lent; Recognise and retell the events of Jesus' entry into Jerusalem, the Last Supper and the Death of Jesus from Luke's Gospel.</p>	<p>Recognise the events of the Easter Season (Luke); Know that Jesus rose from the dead; Recognise the actions of Christians who acted as 'relay runners' for the church.</p> <p>Become familiar with the story of the Good Samaritan; Know the cardinal virtues (prudence, justice, restraint and courage) and be able to explain them; Know that St. John Southworth lived a virtuous life saying something he did.</p>
LKS2	<p>Retell the first story of creation; Explain the belief in the nature of God</p>	<p>Use religious vocabulary to describe and explain the celebration of the Epiphany, including</p>	<p>Sequence events of Holy Week; Describe some reactions to Jesus to Holy Week;</p>	<p>Describe connections between Jesus' announcement of the disciples mission to the work of the</p>	<p>Read the story of Exodus; Retell with correct setting, people and events the final plague;</p>	<p>Retell Mark's account of the resurrection with correct setting, people and events;</p>	<p>Define the word revelation and know that there are 4 ways to find out about God;</p>	<p>Recognise that God is always with us, making links with the Holy Spirit coming at Pentecost;</p>	<p>Accurately retell the events of the Easter Story (Luke); Know that the resurrection of Jesus</p>

	<p>drawn from these passages; Pray the psalms.</p> <p>Recognise, describe and explain the 'O' Antiphons and/or Jesse Tree as part of the season of Advent; Identify the titles for Jesus used by Matthew to express belief in the Incarnation; Pray the O Antiphons.</p>	<p>identifying and explaining key religious signs and symbols; Describe the Beatitudes and begin to explain why they are an important part of Christian prayer and life.</p> <p>Explain the lenten practices; Explain the use of ashes on Ash Wednesday; Describe Lent as a time of <i>metanoia</i> – change of heart and mind; Describe the events of Holy Week; Describe how Jesus showed his love at the Last Supper; Make links between John 20:1-10 and Peter's declaration of faith in Matt 16:13-20 and/or between Peter's three denials of Jesus and Jesus' three requests of Peter (John 21:15-17); Find connections between Jesus' words to Peter (Matt 16:18), John's account of Peter, and the role of Pope as Peter's successor.</p>	<p>Make connections between a Memorial Acclamation said at Mass and the Resurrection. Use religious words and phrases to describe the use of light and water at the Easter Vigil. Identify links between the Holy Spirit and the ability to speak of God's love. Know some prayers which express belief in the Holy Spirit.</p> <p>Identify parables as narratives; Show understanding of what Kingdom of God is and is not; Retell one parable; Make links between parables; Know that parables include marginalised individuals; Make connections between parables and behaviour of believers.</p>	<p>church today as the Body of Christ; Use religious words and phrases to describe key sacramental moments during Baptism; Give simple reasons for some prayers, signs and actions performed at mass (focussing on the Eucharist); Recognise that the Eucharist is the meeting point where God gives himself to us as food.</p> <p>Make connections between Christ the King and Matthew's account of the birth of Jesus and the Epiphany; Describe what a prophet is using Elijah and John the Baptist as examples; Make links with the words of Isaiah, John the Baptist and the season of Advent; Recall what the Gospels and Acts teach us; Describe and explain the ways Christians bear witness to their beliefs at Christmas.</p>	<p>Make links between the Exodus and the belief in the presence of God; Make links between the 'rules' given by Moses and the celebration of Passover in Jesus' time; Describe and give some reasons for the way Jewish people celebrate today.</p> <p>Identify customs and rituals for the season of Lent; Identify the three practices of Lent and give examples of how they can be carried out; Explore the idea of being an 'ambassador' from 2 Corinthians and give examples of how we can be ambassadors in school; Describe the structure of the Examen and explain the process; Identify the Last Supper as the source of belief that the bread and wine become the body and blood.</p>	<p>Find out about the Tyburn Martyrs; Describe the acts of the martyrs.</p> <p>Define the word 'disciple' and describe their role in the life of Jesus; Retell the story of Jesus calling the disciples with correct people, setting and events; Describe what it means to be a follower of Jesus; Describe the connection between Mark's story and the activity of people in the church today.</p>	<p>Retell the story of the burning bush with correct setting, people and events; Explore the language 'I am who I am' and know that we believe in one God; Explain what the bible's metaphors of God say about him.</p> <p>Describe and give reasons for some of the symbols, words and actions of Advent; Retell Luke's account of the annunciation and visitation with correct setting, events and people; Consider what Luke wants us to know about Mary and Elizabeth; Retell Luke's account of the Christmas story with correct setting, events and people; Examine how this story expresses belief in the incarnation.</p>	<p>Find examples of where we can 'see God' in our lives; Describe and explain some signs and symbols of reconciliation.</p> <p>Describe and explain the Stations of the Cross as a devotional practise associated with Lent; Correctly retell the events of Jesus' entry into Jerusalem, the Last Supper and the Death of Jesus from Luke's Gospel.</p>	<p>is a fundamental belief of Christians; To describe the actions of Christians who acted as 'relay runners' for the church.</p> <p>Accurately retell the story of the Good Samaritan; Know the cardinal virtues (prudence, justice, restraint and courage) and be able to explain them as a response to belief in love of neighbours; Describe and explain the life work of St. John Bosworth as someone who lived a virtuous life.</p>
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UKS2	<p>Retell the second story of creation; Compare both creation stories; Find connections between a creation passage and a message from Laudato Si; Explain the Psalms as a form of prayer ritual used by both Jews and Christians today.</p> <p>Describe and or explain the meaning and purpose of the 'O' Antiphons and Jesse Tree as a prayer ritual used during Advent, using appropriate religious terminology; Make links between the O Antiphons and Matthew's account of the birth of Jesus</p>	<p>Explain the meaning and purpose of the Feast of the Epiphany; Make links between two sources of revelation: the Beatitudes and Christian life [St Teresa].</p> <p>Make links between the Ash Wednesday readings and practices of Lent; Explain what happens at the Ash Wednesday Mass and how Christians mark this day, using religious vocabulary to describe symbols and actions. Show K&U of how one of the texts reveal deeper meanings about Jesus as Messiah and describe the beliefs revealed. Describe ways Jesus shows his love for all people by his actions; Show an understanding of the account of Holy Week in the gospel of John; Make links between the account of Jesus' washing his disciples' feet, what happens at Mass on Holy Thursday, and Christian beliefs</p>	<p>Compare different accounts of the resurrection showing an understanding of the account of Holy Week; Make connections between a Memorial Acclamation and the Resurrection; Explain symbols of light and water at the Easter Vigil and how they represent the Resurrection using religious words and phrases; Show understanding of scripture studied, identifying authorial intention and recognising that it speaks to people literally and carries a deeper spiritual meaning. Show understanding of parables; Identify authorial intention; Recognise that parables carry literal and deeper meanings; Recognise that David is a model of prayer.</p>	<p>Explain the metaphor 'the Body of Christ'; Identify the 7 Sacraments and explain the purpose of each; Explain some Christian beliefs about the sacrament of Baptism; Use specialist religious vocabulary to show knowledge and understanding of actions and signs of Confirmation; Make links between the miraculous signs in John's Gospel and our beliefs about Jesus.</p> <p>Describe ways local parishes celebrate the sacraments and give reasons for this; Describe and explain the motif of 'kingship' as bookends for the liturgical year; Make links between Advent readings of people who waited for the birth with Isaiah and John the Baptist as a precursor; Explain that the bible came together over 1000 years; Show understanding of literary forms and authorial intention</p>	<p>Explore Church documents from Vatican II; Explain that the Jewish sacred text is known as the Torah and that Jesus was a Jew, reading and learning and living from the Torah; Retell the Exodus story and explain why it is known as an epic; Describe and explain, giving examples, choices the author made when writing the Exodus story; Show understanding of the beliefs derived from the Exodus story. Describe and explain how Jesus celebrated Passover; Make comparisons with how Jewish people celebrate today considering how their belief affects their behaviour.</p> <p>Identify customs and rituals of the season of Lent, describing, explaining and giving reasons; Identify the three practices of Lent and explain why believers might choose to follow them;</p>	<p>Retell Mark's account of the resurrection and explain why different Gospel writers record the event differently; Explore customs at the time of Jesus for death and burial; Explain why some martyrs were killed and discuss the importance of faith.</p> <p>Explain the word disciple showing understanding that we are disciples today; Retell the story of Jesus calling the disciples and the call of Levi and compare; Explore the implications of 'following' for the disciples and explore their choices giving reasons; Use the lives of the first disciples and others to explore and explain how being a disciple has changed over time.</p>	<p>Describe and explain the four sources of revelation and give examples; Explain how the story of the Burning Bush leads to our belief in monotheism; Explore metaphors for God in the bible and give opinions; Create metaphors for God based on their own human experience.</p> <p>Give reasons for symbols, words and actions of Advent and explain why believers do these things; Describe the faith of Mary and Elizabeth shown in the annunciation and visitation; Explain how John the Baptist and Mary are bridging figures; Make links between the Christmas story (Luke) and the celebration of Christmas today.</p>	<p>Explain the sacramental principle; Use a sacramental vision to see and feel God's presence, giving examples; Identify and describe how the words, actions and symbols in reconciliation express belief; Describe and explain the meaning and purpose of the sacraments of healing.</p> <p>Explain the purpose and history of the Traditional Stations of the Cross; Plot development in belief of the Passion of Jesus through the Stations of the Cross; Correctly retell the events of Jesus' entry into Jerusalem, the Last Supper and the Death of Jesus from Luke's Gospel; Make links between Luke's account of the passion of Jesus and the Stations of the Cross.</p>	<p>Explain how the Resurrection and Post-Resurrection appearances confirmed belief in the divinity of Christ; Make connections between two sources of revelation by finding belief in the resurrection within the Creed or other expression of faith; Explain the choices of and give reasons for the actions of Christians who acted as 'relay runners' for the Church including whole of life.</p> <p>Know the story of the Good Samaritan and explain the meaning of the story; Describe how the cardinal virtues are evident in the characters in the story of the Good Samaritan; Name, describe and explain the life work of St John Southworth as someone who lived a virtuous life; Identify similarities and differences between the Good</p>
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		about Jesus' actions.		of scripture passages studied; Describe, explain and give examples of ways Christians' bear witness to their beliefs making links with a saint.	Explore the idea of being an 'ambassador' from 2 Corinthians and consider how we can be ambassadors for christ; Explain how the examen is useful during Lent and make comparisons with Lectio Divina; Compare Mark's account of the Passover with the Eucharistic Prayer.				Samaritan's and John Southworth's responses to the moral issues that they experienced.
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