Upper Key Stage 2

Remote Learning 2020/21 Action Plan

In September 2020, all our classes returned to full-time education following the Covid-19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class or phase group bubble, or indeed the whole school will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19

The school will use the REMOTE LEARNING tab on its website for remote learning. On this page will be important information regarding remote learning during absence from school.

https://stvincents.school/online-learning/

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (e.g. laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

You will find here an overview of lessons to be completed each day on your child's Seesaw account. It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

<u>The Overview</u> (provision in event of whole bubble or school closure, NB live lessons will not be provided if majority of children are being taught on site)

The timetable will include:

- Maths 4 lessons weekly planned by the class teacher, using White Rose Maths
- Reading 5 live lessons weekly with follow up activities planned by the class teacher related to the class text.
- Project Based Learning 3 lessons weekly planned by the class teacher from a variety of cross-curricular subjects
- Spelling, Punctuation and Grammar (SPAG) 4 lessons weekly planned by the class teacher
- Religion 2 lessons weekly planned by the class teacher using the Margaret Carswell resources
- Global Scholars 1 lesson weekly planned by the class teacher from the Global Scholars resources
- PE/Dance/Art/Italian 1 lessons per subject weekly planned for by specialist teachers

SUBJECT	RESOURCES	DETAIL
RE and COLLECTIVE WORSHIP	Children's Liturgy https://www.cpg.church/familyliturgy	We will continue to pray together every day and develop our understanding of our Catholic religion as well as others through pictures, videos and a range of resources. We will develop our prayer life and understanding of the Sunday Gospels through participation in Collective Worship and children's liturgies.
MATHS	TTRockstars: https://ttrockstars.com/ EducationCity: https://www.educationcity.com/ LGFL BusyThings https://www.busythings.co.uk/lgfl-login/	Each day we will provide videos and activities, using the White Rose Maths schemes of learning. We will support your learning with helpful hints and feedback, suggest further sites you might want to visit or offer individual meetings if you feel that you are struggling. <i>Who will be the next Times Tables Grand Champion?</i> You will have your own TTRockstars login details to practise and rehearse your times tables and take part in competitions.

READING	Oxford Owl: https://www.oxfordowl.co.uk/ BBC Bitesize: https://www.bbc.co.uk/bitesize Audible: https://www.audible.co.uk/	Reading is everything! It opens up whole worlds into which we can escape. We hold daily guided reading sessions via Google Meet where we read and discuss our class text. Everyone is given an opportunity to read aloud and share their opinions about the book. We encourage you to read your own books at home or find free ebooks or audiobooks to browse though at your leisure.
ENGLISH- Writing, SPAG	Pobble 365: https://www.pobble365.com/	We are constantly striving to improve our English skills at St Vincent's so let's keep up the good work!
	BBC Bitesize: https://www.bbc.co.uk/bitesize/topics/zhrrd 2p National Literacy Trust: https://literacytrust.org.uk/resources/?keyw ord=&age=7-11-ks2-p4-p5-p6- p7&filter=true	As well as daily grammar and spelling practice we will have specific writing activities to give you a range of opportunities to be creative: from newspapers to stories, from poetry to biographies, we use our thought provoking projects to help you develop your skills. If you enjoy writing and would like to do extra activities, Pobble 365 is a brilliant, enjoyable and entertaining way to write.
	Puffin Schools: https://www.puffinschools.co.uk/book- lists/ks2-creative-writing-ideas/	Each day, there is a 'picture of the day'. Reading and writing activities are provided, based on the picture provided.

FOUNDATION SUBJECTS - History,	Chrome Music Lab: https://musiclab.chromeexperiments.com/	Learning linked to our fantastic Project Based Learning Curriculum will continue remotely.
Geography, Science, DT, Art, Music, Italian, PSHE	Italian Lessons: https://padlet.com/londonrosslondon7/m5i0 ex8qaz8o6eq7 Horrible Histories https://www.bbc.co.uk/cbbc/shows/horrible- histories	Each day, activities will be provided for one or two foundation subjects (depending on the time required for the task). Videos may be used from a variety of sources to help keep you motivated and striving to learn more answers to those all-important driving questions. We will signpost you to other websites where you can extend your knowledge further.
	Our Planet: https://www.ourplanet.com/en/schools-and- youth/ Young Minds: https://youngminds.org.uk/	

Support with Remote Learning

Class teachers will endeavour to provide age-appropriate activities that the majority of the children should be able to access with minimal support from adults at home. If the children require support with their learning, class teachers will be available on Seesaw throughout the school day to provide further assistance.

<u>Seesaw</u>

The 'teaching content' will be provided to children through age-appropriate video content, visual resources and activities set by their class teacher, linked to the curriculum for their year group. Where possible, this will be a continuation of the learning that has taken place within the classroom as part of their project.

Providing Feedback

Pupils can send any completed work to teachers via their Seesaw accounts and feedback will be given, where appropriate. Alternatively, work that children complete on paper can be photographed and uploaded.

Contact with Pupils/Parents

Parents are able to contact the school via telephone, direct Seesaw message and the school admin email address: <u>office@stvincents.barnet.sch.uk</u>

Teachers will respond with feedback if required. Any response should be made within 48 hours. Where a pupil is selfisolating on medical grounds for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

<u>Safeguarding</u>

Please refer to the Child Protection and Safeguarding Policy.

Data Protection

When accessing personal data, all staff members will only use their official school email account and connect to the school network using their school laptop only.

Sharing Personal Data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping Devices Secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring Arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the Government. At present, the only 'live lessons' will be those videos provided by the class teacher and the pre-recorded material on our resources page.