

EARLY YEARS FOUNDATION STAGE

Remote Learning 2020/21 Action Plan

In September 2020, all our classes returned to full-time education following the Covid-19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual, a class bubble, or indeed the whole school will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19

The school will use the REMOTE LEARNING tab on its website for remote learning. On this page will be important information regarding remote learning during absence from school.

https://stvincents.school/online-learning/

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (e.g. laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

You will find here an overview of lessons to be completed each day on your Tapestry account. It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

Overview (provision in event of whole bubble or school closure, NB live or recorded lessons will not be provided if majority of children are being taught on site)

The weekly timetable will include:

- Maths planned by the class teacher, using White Rose Maths
- Phonics planned by the class teacher
- Project Based Learning planned by the class teacher and linked to the Foundation Stage curriculum
- Religion planned by the class teacher using The Way, The Truth and The Life scheme of learning

- Welly Walk outdoor lesson PE/Dance/Italian one lesson per subject weekly planned for by specialist teachers

SUBJECT	RESOURCES	DETAIL
RE and COLLECTIVE WORSHIP	Children's Liturgy https://www.cpg.church/familyliturgy	We will continue to pray together every day and develop our understanding of our Catholic religion as well as others through pictures, videos and a range of resources. We will develop our prayer life and understanding of the Sunday Gospels through participation in Collective Worship and children's liturgies.
MATHS	EducationCity: https://www.educationcity.com/ LGFL BusyThings https://www.busythings.co.uk/lgfl-login/ YouTube - Numberjacks: https://www.youtube.com/channel/UCWKuikt Sh-V3E4ysPU0VC3Q	Each day we will provide activities, using the White Rose Maths schemes of learning. We will support your learning with helpful hints and feedback, suggest further sites you might want to visit.

PHONICS	8
READING	3

Oxford Owl:

https://www.oxfordowl.co.uk/

Audible:

https://www.audible.co.uk/

EducationCity:

https://www.educationcity.com/

YouTube - Geraldine Giraffe

https://www.youtube.com/watch?v=OyrYDitif 10

YouTube - Alphablocks:

https://www.youtube.com/channel/UC gs3c0 ehDvZkbiEbOj6Drq

YouTube - Tricky Words

https://www.youtube.com/watch?v=R087IYrR pgY

Reading is everything!

It opens up whole worlds into which we can escape.

We encourage you to read your own books at home or find free ebooks or audiobooks to browse though at your leisure.

Please use the phonics pack (containing sound cards and tricky word cards) provided to your child to support their learning.

ENGLISH	EducationCity: https://www.educationcity.com/	We are constantly striving to im at St Vincent's so let's keep up
		Differentiated work will be set o

mprove our English skills p the good work!

on Tapestry.

PROJECT & AREAS LINKED TO THE FOUNDATION STAGE CURRICULM	Chrome Music Lab: https://musiclab.chromeexperiments.com/ Italian Lessons: https://padlet.com/londonrosslondon7/m5i0 ex8qaz8o6eq7	Learning linked to our fantastic Project Based Learning Curriculum will continue remotely. Videos may be used from a variety of sources to help keep you motivated and striving to learn more answers to those all-important driving questions. We will signpost you to other websites where you can extend your knowledge further.
FINE MOTOR / CONTINUOUS PROVISION	Mr ABC does: https://abcdoes.com/home-learning Pinterest: http://www.pinterest.co.uk	You can continue to provide your child with fine motor and continuous provision activities using everyday items at home, such as: Pegs Scissors Play-dough Threading dry pasta Building with cocktail sticks and mini marshmallows

Support with Remote Learning

Class teachers will endeavour to provide age-appropriate activities that the majority of the children should be able to access with some support from adults at home. If the children require support with their learning, class teachers will be available on Tapestry and will call you to see how your child is doing.

Tapestry

The 'teaching content' will be provided to children through the 'Activities' tab. This will include age-appropriate video content, visual resources and activities set by their class teacher, linked to the curriculum for their year group. Where possible, this will be a continuation of the learning that has taken place within the classroom as part of their project.

Providing Feedback

Parents can upload any completed work to teachers via their Tapestry accounts and feedback will be given, where appropriate. Alternatively, work that children complete on paper can be photographed and uploaded.

Contact with Pupils/Parents

Parents are able to contact the school via telephone, direct Tapestry message and the school admin email address: office@stvincents.barnet.sch.uk

Teachers will respond with feedback if required. Any response should be made within 48 hours. Where a pupil is self-isolating on medical grounds for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Safeguarding

Please refer to the Child Protection and Safeguarding Policy.

Data Protection

When accessing personal data, all staff members will only use their official school email account and connect to the school network using their school laptop only.

Sharing Personal Data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping Devices Secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring Arrangements

This plan will be reviewed by the SLT as and when updates to home learning are provided by the Government. At present,

