

Parental Guidance on using Remote Learning with your children

Dear Parents,

Unfortunately, we find ourselves back in the world of Remote Learning, not a place any of us wished to be at the start of the New Year but we all understand why and that this is necessary to safeguard everyone at this time.

On a positive note we have learned a lot from the trials of Remote Learning last year and have taken on board feedback from staff, children and parents to try and make the experience better for all concerned.

Please use this guidance to help ease some of the stresses and strains that may occur using the Seesaw or Tapestry platforms.

1. TAKE AN ACTIVE INTEREST IN YOUR CHILD'S LEARNING

It is impossible to leave primary aged children to work completely unaided. We will endeavour to set work that is appropriate for their age and ability but showing your interest and enjoyment in what they are doing is crucial to keeping children engaged and motivated. We understand that many of you are working from home at this time and trying to juggle the pressures of family life and work life as well as helping your child/children with their school work. Like us, you may have a limited number of devices in your homes and numerous children and adults needing them! The work we set children will try to take into account the need for independent learning as well as off screen activities which do not require specific resources. Where possible we will add instructional videos from the teacher and we will also be using Google Meet to introduce some live sessions at times. Teachers try to respond as quickly as possible to work posted to keep children motivated. Please be aware that teaching staff will sometimes be working from school teaching children from vulnerable and key worker families so they are not always available to respond immediately to work or questions. We will contact you and your child throughout the lockdown period to make sure that you are comfortable with the online learning provision.



Please fill out the short questionnaire to help provide us with the provision for your children - <https://forms.gle/mjHuV5Dr4fMUFiaQA>



2. MONITOR YOUR CHILD'S COMMUNICATION AND ONLINE ACTIVITY

We are using the Seesaw and Tapestry platforms which are completely secure. There is a facility for work to be posted on the class blogs within Seesaw for children to see each other's work and respond. We insist on the same standard of behaviour in comments online as we would in face to face situations so please reinforce this.

Please see the copies of **Acceptable Use Policies for the appropriate Key Stage your child is in for reference:**

[EYFS - AUPs - EYFS Pupil.docx \(2\).pdf](#)

[KS1 - AUPs - KS1 Pupil copy.docx \(1\).pdf](#)

[KS2 - AUP - KS2 Pupil \(1\).pdf](#)

We want to encourage as much social connectivity as possible at this time therefore please encourage your children to call, FaceTime, and connect via group chats and age-appropriate social media with their friends. HOWEVER, this must be monitored by you at home. Standards of behaviour must be monitored and modelled to encourage the children to have good habits. This is very difficult if your child spends much of their time on their own in their bedrooms but it is essential when allowing your children to use a range of communication platforms. See point 5 below.

3. ESTABLISH A DAILY SCHEDULE AND ROUTINE



We will set all tasks for the day to commence at 9am on Seesaw and Tapestry. Each day there will be an introduction video from the class teacher explaining the tasks. We will try and keep to the tasks in line with the regular class timetable and recommend you have the same schedule at home. However, we recognise that your home lives are subject to the demand for devices and schedules as mentioned above

and adjustments will inevitably have to be made. Whatever your circumstances it is always best to stick to a routine so that the children are comfortable with the regular expectations of working. Teachers will do their best to respond to children promptly when they post their work and will keep to their normal working hours. The children have had lessons in school refining their understanding of Seesaw and how to respond to tasks, use tools and post work etc. but the younger age groups will need adult support.

4. ENCOURAGE SCREEN BREAKS AND PHYSICAL ACTIVITY AWAY FROM DEVICES



Teachers will plan a variety of lessons each day which include some form of movement break such as PE, dance or work out activities. We will also plan for activities which do not have to be completed online. Most children will have their homework books at home and can use the exercise books (or paper) to complete any written tasks in order to minimise screen time but it is important that you as parents monitor their time and build in fresh air and exercise breaks regularly. We are all very mindful of children's mental as well as physical health and therefore these screen breaks are of equal if not greater importance as their academic progress at this time.

5. ENSURE YOUR LEARNING DEVICE IS IN A PUBLIC SPACE IN THE HOME AND IMPLEMENT SAFETY CONTROLS/ PRIVACY RESTRICTIONS ON APPS AND SOFTWARE



We will be using more teacher videos and potentially some live lessons throughout this lockdown period and it is imperative that children learn safe behaviours when using webcams and audio devices. Please be mindful of where you place your devices in your home. Many children now have smartphones, tablets, laptops and PCs in their bedrooms. This is not to be encouraged or advised but if there is no alternative then you, as parents, need to be extra vigilant and insist on safe practice. Even though the Seesaw and Tapestry platforms are safe and approved, getting children into good behaviour habits starts at a young age. Make sure they have a neutral background with no personal information on display when they are using video functions. It is better for you not to encourage the use of headphones so that you are able to hear what is being said to your child both in schooling and gaming/recreational situations.

Please see the following on how to set parental controls for each site/app.

[Parental Controls & Privacy Settings Guides](#)



6. MAINTAIN FEEDBACK WITH TEACHERS

We will endeavour to give feedback to your children on their work as often as possible throughout the day, we will also ask them to post video or audio feedback and engage in any live lessons. Staff will also ring you to check that everything is OK at home and that your child is accessing the home learning tasks. A register will be kept by teachers of children's online access to ensure that they are continuing to engage. We rely on you, as parents to keep us informed about how the children are progressing as well as any difficulties you are having either accessing the work or understanding the tasks set. Please use the Seesaw platform to ask questions directly to the teacher, alternatively you can email the school office who regularly forward emails to staff.